



# TechPr

2008

The Technology in Education Conference



## WHO SHOULD ATTEND

K-12 and post secondary practitioners and administrators who are directly involved in the delivery of online instruction, those responsible for developing curricula and new modes of delivery, and those working with emerging technologies.

## MORE ABOUT THE EVENT

The registration fee for this event is \$495.00. The fee includes access to conference proceedings, two receptions, two continental breakfasts, two luncheons, and all conference materials. A group rate of \$425.00 per person each is available for teams of three or more persons from the same institution.

The registration deadline is close of business, November 20, 2008. We urge you to register early as space is limited. We must receive a form of

payment or purchase order by that date in order for the registration to be confirmed.

## HOTEL INFORMATION

Conference participants must make their hotel reservations directly with the hotel by calling 1-787-721-8500 or 1-877-524-7778. A limited block of rooms at the conference rate of \$189.00 plus applicable taxes, per night is available. However, you must make your hotel reservations by 11/05/08 to take advantage of the rate. Additional information on hotel amenities and accommodations is available at [www.laconcharesort.com](http://www.laconcharesort.com).

## ADDITIONAL INFORMATION AT:

[www.latinoinstitute.us](http://www.latinoinstitute.us)

**WHEN:**  
DECEMBER 7-9, 2008

**WHERE:**  
LA CONCHA  
RENNAISSANCE  
HOTEL,  
SAN JUAN,  
PUERTO RICO

**Sponsored by:**  
The Latino Institute, Inc

Online education and the future  
of the traditional classroom

# TechPr 2008



**WHO:** K-12 and post secondary practitioners and administrators who are directly involved in the delivery of online instruction, those responsible for developing curricula and new modes of delivery, and those working with emerging technologies.

**WHAT:** The conference will explore, in depth, various scenarios in an immediate future sequence (at 5, 10 and 20 years) regarding the ever increasing uses of technology to produce educational deliverables. Workshops will present some of the most current and intriguing, technology uses. Expert keynoters will regale the audience with their futuristic predictions, and "best guess estimates" on the future of the traditional classroom.

Conference participants will explore online educational projects and exchanges between mainland students, at all levels, and Puerto Rico educators and students.

## CONFERENCE AT-A-GLANCE

### SUNDAY, DECEMBER 7

12:30 pm-2:00 PM LUNCHEON	12:30 pm-2:00 PM LUNCHEON
2:00 PM -4:00 PM REGISTRATION	2:15 PM-3:30 PM WORKSHOP SESSION B
4:00 P.M.-5:00 PM OPENING PLENARY	7:00 PM-10:00 PM NETWORKING RECEPTION

7:00 PM-9:00 PM  
WELCOMING RECEPTION

### MONDAY, DECEMBER 8

8:00 AM-9:00 AM CONTINENTAL BREAKFAST	8:00 AM-9:00 AM CONTINENTAL BREAKFAST
8:00 AM-9:00 AM CONTINENTAL BREAKFAST	9:00 AM-10:30 AM OPENING PLENARY SESSION
9:00 AM-10:30 AM OPENING PLENARY SESSION	10:45 AM-12:00 NOON WORKSHOP SESSION C
10:45 AM-12:00 NOON WORKSHOP SESSION A	12:30 pm-2:30 PM LUNCHEON AND CLOSING

### TUESDAY, DECEMBER 9

## The Technology in Education Conference

### The goals for the conference are:

Attendees will enlarge their vision on the possibilities of a fully developed cyber/virtual education future vs. the "brick and mortar", "on site" presence.

Attendees will learn how to access the emerging technologies within their own restrictions and resource limitations.

Attendees will review and learn about the educational uses of Blogging, Podcasting, Google and alternative search engines, Virtual Worlds and simulations, Wiki, and \_\_\_\_\_ (fill in the blank with a new technology yet to be developed).

## Featured Keynote Speakers



Dr. Robert Altenkirch is President of New Jersey Institute of Technology, Newark, New Jersey, USA. Prior to that he was Vice President for Research at Mississippi State University (MSU), and served as Dean of College of Engineering and Architecture at Washington State University, and Dean of Engineering at MSU. A mechanical engineer, Altenkirch received the Ph.D. from Purdue, and has hundreds of publications and presentations to his credit. Altenkirch is a fellow of ASME, a member of Phi Eta Sigma, Tau Beta Pi, Sigma Xi, ASEE and the INEER Board.



Keith R. Krueger is CEO of the Consortium for School Networking (CoSN), a national nonprofit organization that serves as the voice of K-12 technology leaders, especially school district CTO's, who use technology strategically to ultimately improve teaching and learning.

He serves on the Advisory Boards for eSchool News, and Scholastic Administrator Magazine, GetNetWise and Generation Y. He is a past Board Member for the Organizations Concerned about Rural Education (OCRE) and served for many years as Board Member and Treasurer of the National Committee on Technology in Education & Training (NCTET). He has been honored as an eSchool News IMPACT 30 key national leader in educational technology.

Mr. Krueger has a global reputation as a key thought leader. He has represented the National Science Foundation on a joint EU/US committee planning a joint research agenda for eLearning, and served as a delegate to various United Nations and G8 international ICT in education meetings. He has organized senior level U.S. delegations to visit Australia, Asia and Europe to examine best practices in educational technology.



Dr. Maureen Brown Yoder is the Program Director of the Technology in Education Online master's degree program at Lesley University in Cambridge, Massachusetts. She has served in this role for the past twelve years developing online courses and programs, advising online students, and mentoring online faculty. Yoder teaches "Emerging Technologies", a course incorporating the newest and most innovative technologies in ways that promote imaginative thought and original creations.

Dr. Yoder is passionate about using inquiry-based teaching, and assists educators as they create thought provoking questions, direct students to rich Web resources, and facilitate transformative thinking - in both online and traditional classroom environments.

Dr. Yoder has conducted workshops on these topics nationally and internationally, most recently in Austria, South Africa and Argentina. She received her doctorate at Boston University in Educational Media and Technology.



Ron Packard, Founder and CEO, K12 Inc. - Prior to starting K12 Inc. in 1999, Ron Packard worked for McKinsey & Company as well as for Goldman Sachs in mergers and acquisitions. He holds a B.A. in Economics and Mechanical Engineering (with honors) from the University of California at Berkeley. As a Hughes scholar, he spent his undergraduate summers writing an image-processing language. He holds an M.B.A. (with honors) from the University of Chicago.

K12 Inc. is a leading national provider of individualized, one-to-one learning solutions for students in virtual public schools, distance education programs and traditional classrooms. The K12 program is used by more than 25,000 students and 700 teachers in 17 statewide virtual public schools.



Sonia Diaz currently serves as Executive Vice President for Curriculum and Assessment for the Center for Educational Leadership and Technology based in Marlborough, Massachusetts. She is the former Superintendent of Community School District One in New York City, and Superintendent of the Bridgeport, Connecticut public school system. Additionally she worked in Miami/Dade County as Deputy for Curriculum and Instruction and in Baltimore County Public Schools as Chief Academic Officer. From her initial work as a bilingual teacher at the Rafael Hernandez School in Boston, to her current assignment, Dr. Diaz has been relentless in identifying and applying successful leadership, instructional, and management strategies that lead to improved student and staff performance. She earned a Bachelor of Arts degree from Kent State University, a Master of Arts from the University of Pennsylvania, a Master and Doctor of Education from Harvard University.



Dr. David Gibson is Assistant Professor in the College of Engineering and Mathematical Sciences, University of Vermont and Executive Director of The Global Challenge ([www.global-challengeaward.org](http://www.global-challengeaward.org)), a team and project-based learning and scholarship program for high school students funded by the National Science Foundation that engages small teams in studying science, technology, engineering and mathematics in order to solve global problems. His research and publications include work on complex systems analysis and modeling of education, Semantic Web applications and the future of learning, and the use of technology to personalize education. His book "Games and Simulations in Online Learning" outlines the potential for games and simulation-based learning.



Dr. John R. Phillip is Chairman/Chief Executive Officer, Center for Educational Leadership and Technology (CELT). Along with several colleagues, he co-founded CELT in 1991 as an education systems integration provider that brokers technical and implementation assistance to school systems for linking educational reform with the effective use of technology. Dr. Phillip is nationally recognized as a resource consultant for schools, businesses, and state and federal departments of education on issues related to design and implementation of comprehensive information technology systems. In addition, he has taught graduate courses, authored journal articles, and made numerous presentations on interactive learning technologies and their impact on teaching, learning, and educational management. He coordinated a national research project, funded by the U. S. Department of Education, focused on using web-based electronic decision support systems to assist in the improved development of curriculum and management of learning. Dr. Phillip is a former science/math teacher and school administrator.



Dr. Wilfredo T. Laboy is in his seventh year as Superintendent of Schools in Lawrence, Massachusetts, where he has used bold leadership to develop broad consensus for educational change. Dr. Laboy has been featured on ABC World News Tonight and has received numerous awards. He has also, been featured on several occasions on The Morning Edition of National Public Radio (NPR). In 2004, he was selected SUPER indent of the Year by The New England League of Middle Schools. In 2005, he was selected President of the Association of Latino Administrators and Superintendent (ALAS), a national affiliate of AASA. In September 2006, Lawrence was profiled in AASA's School Administrator magazine, as one of the top five urban districts in the country sustaining school reform. In January 2007, he was selected by T-H-E Journal magazine (Technology Horizons in K-12 Education) as one of the Innovators Achievement in Education Fellows, for his leadership in Fiber Optic Wide Area Network (WAN), making Lawrence one of the first district in the Commonwealth to accomplish this milestone.

Throughout his three decade career in urban education, Dr. Laboy has been recognized as an expert in instructional leadership, second language acquisition programs, systemic school reform, secondary school reform and conversion strategies, turnaround strategies, professional and leadership development, and interventions for at-risk students and families.